

Azusa Pacific University
Division of Religion and Philosophy
Course Instruction Plan
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Prepared by: Matthew R. Hauge

Fall 2007

Course: UBBL-100 Exodus/Deuteronomy (15)

Description: This course introduces Old Testament biblical literature, hermeneutics, and inductive methodology with a primary focus on the books of Exodus and Deuteronomy. Students learn to observe the overall structure of these books, the historical settings, and modern approaches to their literary analysis. Students learn to interpret individual texts within each book. Students study how Deuteronomy uses the material of Exodus to communicate God's Word to a new generation. This course meets general studies core requirement for God's Word and the Christian Response.

Objectives:

1. Develop the ability to work carefully with the biblical text by means of an inductive methodological approach
2. Introduce historical and geographical background to the Old Testament
3. Examine the content of the books of Exodus and Deuteronomy by means of the reading of these entire books, the study of their discourse and major themes, and a focus on central passages
4. Discuss critical issues that have arisen in Old Testament studies and options for responding to those issues for the Christian faith

Required

Textbooks: Boadt, Lawrence. *Reading the Old Testament: An Introduction*. New York: Paulist Press, 1984.

Brueggemann, Walter, William C. Placher, and Brian K. Blount. *Struggling with Scripture*. Louisville: Westminster John Knox Press, 2002.

The New Oxford Annotated Bible with Apocrypha (NRSV). Bruce M. Metzger and Roland E. Murphy, eds. New York: Oxford University Press, 1991.

Recommended

Textbooks: *The Oxford Companion to the Bible*. Bruce M. Metzger and Michael D. Coogan, eds. New York: Oxford University Press, 1993.

Walton, John H. *The IVP Bible Background Commentary: The Old Testament*. Downers Grove: InterVarsity Press, 2000.

Course

Requirements: **I. Exams.** This course requires two exams, which are based on the class lectures and readings. Please note the final exam is not comprehensive.

Oct 18	The Old Testament World
Dec 11	The World of Exodus-Deuteronomy

There will be no make-up exams except in the case of a documented illness on the date of the exam. It is the student’s responsibility to make arrangements in such a case. If you know you cannot avoid an absence on an exam date, you must make arrangements prior to the exam date.

Grading scale per exam:

A+	100-98	B+	89-87	C+	79-77
A	97-94	B	86-84	C	76-74
A-	93-90	B-	83-80	C-	73-70
D+	69-67	F	59-0		
D	66-64				
D-	63-60				

II. Required Reading. Almost every session will require readings from various sources. These readings must be read for the date assigned.

III. Writing Assignments. This course requires six writing assignments. **No late writing assignments will be accepted.**

Reading Responses. These are single-spaced reading responses to the following chapters in *Reading the Old Testament*:

- Response 1: Introducing the Old Testament (11-27)
- Response 2: Literary Tools for Old Testament Study (69-88)
- Response 3: The Pentateuch (89-108)
- Response 4: Archaeology and the Old Testament (52-68)
- Response 5: Genesis 1-11 (109-132)

At the end of each of these chapters, the author lists “Study Questions.” Please answer each question carefully, bearing in mind that you will be held responsible for the contents of each of these chapters on the exam, “The Old Testament World.” Please include your name, the instructor’s name, and the course name on the first page of the response. These reading responses will be graded on a pass/fail basis.

Critical Book Review (Due: Nov 15th). This is a five-page, double-spaced critical book review of *Struggling with Scripture*.

Introduction (0.5 pgs): Introduce the paper and identify the thesis of each author.

Argument (4 pgs): Elaborate on their theses. What sort of evidence is presented? Please cover the breadth of the book while being as specific as possible.

Synthesis (0.5 pgs): How is this book relevant for our study of the Old Testament?

Please follow these guidelines for both writing assignments.

- * The paper must be stapled with a single staple in the top left corner, typed, double-spaced, and left-justified.
- * It should be written in the third person impersonal at all times.
- * Use Times New Roman set at 12 dpi, with margins set at the default.
- * Include page numbers (bottom-center), beginning on the first page of writing.
- * Include a title page with paper title, course name, instructor's name, student's name, and date (no covers).
- * Do not quote the authors; put it in your own words.
- * Use correct grammar and spelling.

Grading:	Attendance & Participation	10%
	Exam I: The Old Testament World	15%
	Exam II: The World of Exodus-Deuteronomy	30%
	Reading Responses	15%
	Critical Book Review	<u>30%</u>
	Total Grade	100%

Personal

Info: Unfortunately, I do not have an office on campus so I am available by appointment only. Please contact me via email (hauge@apu.edu) or my website (<http://home.apu.edu/~hauge>).

Attendance

Policy: In this class every student is responsible for the entire contents of every class session, regardless of whether or not that student is present. This includes announcements made in class that may revise this syllabus or alter the class schedule. Attendance will be taken occasionally, and unexcused absences will affect your grade.

Plagiarism

Statement: Students that are found guilty of plagiarism will be reported to the Provost and the Dean of Students, and a memorandum of the plagiarism event will be placed in the student's permanent file in both of these offices.

Academic
Integrity
Policy:

The mission of Azusa Pacific University includes cultivating in each student not only the academic skills that are required for a university degree, but also the characteristics of academic integrity that are integral to a sound Christian education. It is therefore part of the mission of the university to nurture in each student a sense of moral responsibility consistent with the biblical teachings of honesty and accountability. Furthermore, a breach of academic integrity is viewed not merely as a private matter between the student and an instructor but rather as an act which is fundamentally inconsistent with the purpose and mission of the entire university. A complete copy of the Academic Integrity Policy is available in the Office of Student Life, the Office of the Vice Provost for Undergraduate Programs, and online.

Writing Center

Statement: Students are encouraged to make use of the resources available at the Writing Center, offices located in the Marshburn Library on East Campus. The Writing Center is available to help students with all aspects of their writing projects.

Students with

Disabilities: Students in this course who have a disability that might prevent them from fully demonstrating their abilities should meet with an advisor in the Learning Enrichment Center as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure full participation in the successful completion of course requirements.

University
Mission

Statement: Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

Exodus/Deuteronomy
Class-Schedule
Fall 2007
(subject to revision)

- Sept 6 *Introduction to the Course*
Reading: Please carefully read the entire syllabus.
- Sept 11 *Methodological Considerations*
Reading: Boadt, 1-10.
- Sept 13 *Survey of Ancient Near Eastern History*
Reading: Boadt, 28-51.
- Sept 18 *Survey of the History of Israel*
Reading: Boadt, 11-27.
Reading Response 1 Due
- Sept 20 *Walking the Bible I: From Creation to Abraham*
Reading: Read the book of Genesis.
- Sept 25 *Walking the Bible II: The Israelites in Egypt*
Reading: Read the book of Exodus.
- Sept 27 *Walking the Bible III: Forty Years in the Desert*
Reading: Read the book of Deuteronomy.
- Oct 2 *The Textual Tradition*
Reading: Boadt, 69-88.
Reading Response 2 Due
- Oct 4 *The Pentateuch*
Reading: Boadt, 89-108.
Reading Response 3 Due
- Oct 9 *Archaeology and the Old Testament*
Reading: Boadt, 52-68.
Reading Response 4 Due
- Oct 11 *Primeval History*
Reading: Boadt, 109-132.
Reading Response 5 Due

- Oct 16 *The Old Testament World*
Assignment: Prepare a two-page typed essay (double-spaced) reflecting upon any aspect of our discussion of the Old Testament world. Please come to class prepared to discuss your essay.
- Oct 18 **Exam: The Old Testament World**
- Oct 23 *The Patriarchs*
Reading: Review Genesis 12:1-50:26.
- Oct 25 *The Burning Bush*
Reading: Exodus 1:1-4:31.
- Oct 30 *The Plagues of Egypt*
Reading: Exodus 5:1-15:21.
- Nov 1 *The Sinai Covenant*
Reading: Exodus 19:1-24:11.
- Nov 6 *The Golden Calf*
Reading: Exodus 32:1-34:35.
- Nov 8 *The Decalogue*
Reading: Deuteronomy 5:6-21.
- Nov 15 *Struggling with Scripture*
Critical Book Review Due
- Nov 20 *SBL Annual Meeting*
 No class today.
- Nov 22 *Thanksgiving Vacation*
 No class today.
- Nov 27 *Sabbath Observance*
Reading: Deuteronomy 15:1-18.
- Nov 29 *Deuteronomic Legal Hermeneutics*
Reading: Exodus 21:2-11, 22-25; 22:16-17; 23:9-11; Numbers 26:52-56; 27:1-11; 36:1-6; Deuteronomy 10:19; 15:1-3, 12-18; 19:2-4, 18-21; 22:28-29; Matthew 5:38-42; Ephesians 6:5-9; 1 Timothy 2:8-15.
- Dec 4 *The People of God*
Assignment: Prepare a two-page typed essay (double-spaced) reflecting upon any aspect of our discussion of Exodus-Deuteronomy. Please come to class prepared to discuss your essay.

Dec 6 *Exodus-Deuteronomy*
Concluding and summative reflections upon the biblical traditions covered in this course.

Dec 11 **Exam: The World of Exodus-Deuteronomy (12:15pm-2:15pm)**

Selected Bibliography

- Alter, Robert. *The Art of Biblical Narrative*. New York: Basic Books, 1983.
- Anderson, Bernhard W., Steven Bishop, and Judith Newman. *Understanding the Old Testament*. Englewood Cliffs, New Jersey: Prentice Hall, 2006.
- Bright, John. *A History of Israel*. Philadelphia: Westminster John Knox Press, 2000.
- Brueggemann, Walter. *Theology of the Old Testament: Testimony, Dispute, Advocacy*. Minneapolis: Fortress Press, 1997.
- Brueggemann, Walter and Hans Walter Wolff. *The Vitality of Old Testament Traditions*. Philadelphia: Westminster John Knox Press, 1983.
- Childs, Brevard. *The Book of Exodus: A Critical Theological Commentary*. Old Testament Library. Louisville: John Knox Press, 1974.
- Craigie, Peter C. *The Book of Deuteronomy*. New International Commentary on the Old Testament. Grand Rapids: William B. Eerdmans Publishing Company, 1976.
- Cross, Frank Moore. *Canaanite Myth and Hebrew Epic: Essays in the History of the Religion of Israel*. Cambridge: Harvard University Press, 1973.
- Fretheim, Terence E. *Exodus*. Interpretation. Louisville: John Knox Press, 1991.
- Hallo, William H. and William Kelly Simpson. *The Ancient Near East: A History*. New York: Harcourt Brace College Publishers, 1998.
- Hoppe, Leslie. *What Are They Saying About Biblical Archaeology?* New York: Paulist Press, 1984.
- Jacobsen, Thorkild. *The Treasures of Darkness: A History of Mesopotamian Religion*. London: Yale University Press, 1976.
- Miller, Patrick D. *Deuteronomy*. Interpretation. Louisville: John Knox Press, 1991.
- Oppenheim, Leo. *Ancient Mesopotamia: Portrait of a Dead Civilization*. Chicago: The University of Chicago Press, 1977.
- Pritchard, James Bennett. *The Ancient Near East (Volume I): An Anthology of Texts and Pictures*. Princeton: Princeton University Press, 1965.
- _____. *The Ancient Near East (Volume II): An Anthology of Texts and Pictures*. Princeton: Princeton University Press, 1976.

Student Information Sheet
UBBL-100: Exodus/Deuteronomy (15)
Fall 2007

1. Name _____

2. APU Box No. _____

Phone No. () _____

Email: _____

3. Home Address (Residence/Campus):

Zip Code

City

State

4. Major: _____

Why did you choose this major? _____

5. Previous Bible: _____

6. Present Standing: _____ Sr. _____ Jr. _____ Soph. _____ Fr.

7. Career Plans: _____

8. Comments / List any information you'd like me to know about you: _____
